

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Annual Report of the Kentucky Educational Collaborative for State Agency Children (KECSAC)

Applicable Statute or Regulation:

KRS 605.110 (3) (a)-(f), KRS 158.135 (2) (a) (b) (4) 137, 505 KAR 1:080, KRS 15A.065

History/Background:

Existing Policy. KRS 158.135 requires that KECSAC report annually to the Chief State School Officer. These annual reports have always included information about the number and types of A6 programs, but in recent years more attention has been focused on the quality of educational services and academic achievement for students. As examples, in its April 2005 meeting, the KBE requested that KECSAC programs analyze their CATS data to determine ways to improve educational services to the youth served in these programs. As a result, each KECSAC program developed a program improvement plan. These improvement plans have established baselines for student academic performance, which have been utilized for continuous program improvement. In the 2007-08 school year, KECSAC required all programs to develop transition plans to assist youth as they enter and/or leave A6 programs. As an extension of this initiative, KECSAC offered professional development opportunities where all A6 program administrators learned about critical components of successful transition plans for youth.

As a continuation of the focus on improved educational services, KECSAC representatives will present information on the following topics and initiatives during the December KBE meeting:

- Overview of KECSAC Programs (Attachment 1 – 2008 KECSAC Annual Report)
- KPR results for A6 programs (Attachment 2)
- Progress report on the implementation of a pre and post-test process for students in A6 programs (Attachment 3 – Action Plan for Alternative Education Programs [A5 & A6])
- Levels of intervention for A6 programs with identified deficiencies
- Achieve3000 pilot partnership with KDE
- Scholastic Audit partnership

Impact on Getting to Proficiency:

Increasing numbers of Kentucky students are receiving educational services in KECSAC (A6) programs. As these numbers of students grow, the quality of education services they

receive in these programs becomes increasingly important in regard to reaching proficiency.

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